

Green Sea Floyds High

5265 Hwy # 9

Green Sea, South Carolina 29545

Grades 7-12 Middle School

Enrollment 544 Students

Principal Charles Collins 843-392-3131

Superintendent Gerrita Postlewait 843-488-6700

Board Chair Will Garland 843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	27	3

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Good	Yes
2005	Average	Below Average	N/A

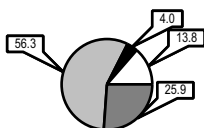
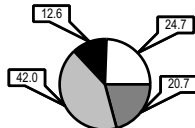
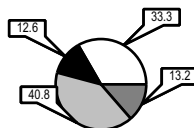
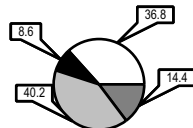
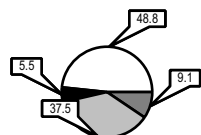
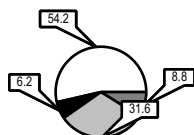
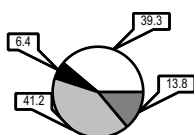
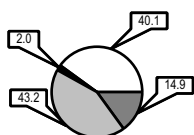
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	197	100.0	13.8	56.3	25.9	4.0	45.4		
Gender									
Male	96	100.0	17.6	56.5	24.7	1.2	40.0		
Female	101	100.0	10.1	56.2	27.0	6.7	50.6		
Racial/Ethnic Group									
White	116	100.0	5.8	54.4	34.0	5.8	57.3		
African American	77	100.0	25.4	58.2	14.9	1.5	28.4		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	163	100.0	11.8	56.3	27.1	4.9	47.9		
Disabled	34	100.0	23.3	56.7	20.0	0.0	33.3		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	197	100.0	13.8	56.3	25.9	4.0	45.4		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	195	100.0	13.4	56.4	26.2	4.1	45.9		
Socio-Economic Status									
Subsidized meals	166	100.0	16.0	61.1	21.5	1.4	38.9		
Full-pay meals	31	100.0	3.3	33.3	46.7	16.7	76.7		

Mathematics – State Performance Objective = 36.7%									
All Students	197	100.0	24.7	42.0	20.7	12.6	45.4		
Gender									
Male	96	100.0	23.5	44.7	20.0	11.8	42.4		
Female	101	100.0	25.8	39.3	21.3	13.5	48.3		
Racial/Ethnic Group									
White	116	100.0	15.5	46.6	19.4	18.4	55.3		
African American	77	100.0	37.3	37.3	20.9	4.5	29.9		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	163	100.0	18.1	41.7	25.0	15.3	53.5		
Disabled	34	100.0	56.7	43.3	0.0	0.0	6.7		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	197	100.0	24.7	42.0	20.7	12.6	45.4		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	195	100.0	24.4	42.4	20.3	12.8	45.3		
Socio-Economic Status									
Subsidized meals	166	100.0	28.5	45.1	19.4	6.9	36.8		
Full-pay meals	31	100.0	6.7	26.7	26.7	40.0	86.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	197	100.0	33.3	40.8	13.2	12.6	25.9
Gender							
Male	96	100.0	30.6	42.4	12.9	14.1	27.1
Female	101	100.0	36.0	39.3	13.5	11.2	24.7
Racial/Ethnic Group							
White	116	100.0	24.3	35.9	20.4	19.4	39.8
African American	77	100.0	47.8	47.8	1.5	3.0	4.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	163	100.0	27.8	42.4	15.3	14.6	29.9
Disabled	34	100.0	60.0	33.3	3.3	3.3	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	100.0	33.3	40.8	13.2	12.6	25.9
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	195	100.0	33.7	40.7	12.8	12.8	25.6
Socio-Economic Status							
Subsidized meals	166	100.0	38.9	43.8	10.4	6.9	17.4
Full-pay meals	31	100.0	6.7	26.7	26.7	40.0	66.7

Social Studies							
All Students	197	100.0	36.8	40.2	14.4	8.6	23.0
Gender							
Male	96	100.0	34.1	38.8	16.5	10.6	27.1
Female	101	100.0	39.3	41.6	12.4	6.7	19.1
Racial/Ethnic Group							
White	116	100.0	23.3	45.6	20.4	10.7	31.1
African American	77	100.0	56.7	31.3	6.0	6.0	11.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	163	100.0	30.6	43.1	16.7	9.7	26.4
Disabled	34	100.0	66.7	26.7	3.3	3.3	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	100.0	36.8	40.2	14.4	8.6	23.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	195	100.0	36.6	40.1	14.5	8.7	23.3
Socio-Economic Status							
Subsidized meals	166	100.0	41.0	41.7	12.5	4.9	17.4
Full-pay meals	31	100.0	16.7	33.3	23.3	26.7	50.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	92	100.0	14.8	55.7	27.3	2.3	29.5
	8	87	100.0	24.7	38.8	30.6	5.9	36.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	101	100.0	13.8	62.1	21.8	2.3	24.1
	8	96	100.0	13.8	50.6	29.9	5.7	35.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	92	100.0	17.0	45.5	29.5	8.0	37.5
	8	87	100.0	28.2	48.2	15.3	8.2	23.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	101	100.0	24.1	41.4	20.7	13.8	34.5
	8	96	100.0	25.3	42.5	20.7	11.5	32.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	101	100.0	39.1	35.6	11.5	13.8	25.3
	8	96	100.0	27.6	46.0	14.9	11.5	26.4
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	101	100.0	49.4	35.6	5.7	9.2	14.9
	8	96	100.0	24.1	44.8	23.0	8.0	31.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 544)				
Students enrolled in high school credit courses (grades 7 & 8)	18.1%	Down from 39.2%	11.4%	15.5%
Retention rate	3.5%	Down from 5.0%	3.6%	3.0%
Attendance rate	96.2%	Down from 99.6%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	Up from 3.9%	6.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.1%	Up from 3.9%	6.3%	4.6%
Eligible for gifted and talented	17.5%	Up from 13.6%	11.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.3%	Down from 21.1%	14.5%	13.6%
Older than usual for grade	7.5%	Down from 8.5%	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.6%	Down from 3.0%	0.9%	0.8%
Annual dropout rate	0.5%	Down from 1.0%	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	43.2%	Up from 39.5%	48.9%	51.8%
Continuing contract teachers	77.3%	Down from 86.0%	74.4%	78.1%
Highly qualified teachers	83.3%	Down from 88.2%	88.8%	89.6%
Teachers with emergency or provisional certificates	7.7%	Up from 5.3%	7.9%	6.0%
Teachers returning from previous year	86.6%	Down from 87.0%	84.7%	85.4%
Teacher attendance rate	94.8%	Down from 95.3%	94.7%	94.9%
Average teacher salary	\$44,746	Up 6.1%	\$40,818	\$41,328
Prof. development days/teacher	17.6 days	Up from 8.3 days	11.8 days	11.5 days
School				
Principal's years at school	2.5	Up from 1.5	3.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 21.8 to 1	20.6 to 1	21.3 to 1
Prime instructional time	90.1%	Down from 94.0%	88.9%	89.3%
Dollars spent per pupil*	\$10,107	Up 11.5%	\$6,411	\$6,022
Percent of expenditures for teacher salaries*	55.0%	Up from 54.6%	59.1%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	82.4%	Down from 91.1%	97.7%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Students at Green Sea Floyds High School have experienced many successes during the 2004-05 school year. The positive scores on the PACT and HSAP evaluations attest to the hard work of our students and teachers.

Using the data from three administrations of the Measures of Academic Progress (MAP) testing, teachers were able to determine the specific needs of the students and write individual academic plans for the students. The plans were developed to target students' strengths and weaknesses. Our academic goal is for each student taking the HSAP to pass all parts during the first testing and all students taking the PACT to make proficient. Reaching the national average in SAT scores, reducing dropouts, increasing student attendance, and preparing all students for the workplace and post-secondary education are continuous goals.

The class of 2005 had sixty-nine graduates with 33% planning to attend a four-year college, 30% planning to attend a two-year college, 7% planning to enter the armed forces, and 29% planning to seek immediate employment.

Green Sea Floyds experienced a very successful year in athletics. The football, baseball, cross-country, softball and basketball teams advanced to post-season play. Green Sea Floyds had eight athletes to make All State, thirty-one to make academic All-State, and twelve were chosen as South Carolina High School League Scholar Athletes.

As always, the community, staff, parents and administration are committed to going the extra mile in pursuit of excellence in all areas. We look forward to the 2005-06 school year, and we are committed to improving student learning.

Charles Collins, Principal

Mary Alice Thompson, School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	90	92
Percent satisfied with learning environment	93.5%	86.5%	83.9%
Percent satisfied with social and physical environment	100.0%	90.9%	81.1%
Percent satisfied with school-home relations	84.8%	91.0%	71.3%

*Only students at the highest middle school grade level at this school and their parents were included.